2017-2018 WCSD CAP Chinese Program Evaluation Rubric

Evaluator Number

22

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***
Does not occur	○	●	●	○
Sometimes occurs	○	○	○	●
Frequently occurs	●	○	○	○
Consistently occurs	○	○	○	○

Comments or concerns

#1 all materials are digital including listening clips for audio activities. No games seen however they are included at the bottom of lessons in teachers edition written in Chinese. Also noted in program components. NO professional development noted.
#2 NO ONLINE ACCESS- states it includes an audio CD
#3 had code but nothing was available online.
#4 teacher resources include text bank, unit schedule, digital teacher text- no student items text states student have access to Ebook with integrated activities. Was not able to see this.

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**
Does not occur	○	●	○	○
Sometimes occurs	○	○	●	○
Frequently occurs	○	○	○	●
Consistently occurs	●	○	○	○

Comments or concerns

#1- both tests and quizzes for the units including audio components. Assessments include audio, matching, letters, listening. Various types of ways to determine understanding.
#2- none seen. No references to unit tests/quizzes. Does have self assessment in workbook but no formalize assessment noted. NO teacher edition presented either.
#3 practice opportunities throughout out.
#4 teacher test bank available.

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	●	●	●
Frequently occurs	●	○	○	○
Consistently occurs	○	○	○	○

Comments or Concerns

#1 could not find specific notes on differentiation. Does have numerous activities to use that go over a variety of different parts of the language.
#2- none seen. NO references to extensions or additional activies to be done. Found at end of book-= pair work. Short with only a short extra activity for each unit.
#3 none seen however a variety of activities are throughout the book that could be used to differentiate by teacher.

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	●	○	●
Frequently occurs	○	○	●	○
Consistently occurs	●	○	○	○

Comments or concerns

#1- makes notes of cultural connections for each lesson/unit with applications
#2 Culuteal corner sections in each unit. Short only one small paragraph
#3 has cultural connections throughout. Variety of pictures with different cultures.
#4 Includes a cultural section- pictures are all of Chinese individuals or cartoons

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*
Does not occur	○	○	○	○
Sometimes occurs	○	○	○	●
Frequently occurs	○	○	○	○
Consistently occurs	●	●	●	○

Comments or Concerns

#1 looks good. Concern regarding workbooks (character and regular) however these will be year to year. Text looks nicely bound
#2 looks good. Again workbook concern. Binding of books looks good.
#3 good. No workbooks only text.
#4 paperbound both teacher and student edition as well as workbook

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4
Does not occur	○	●	○	○
Sometimes occurs	○	○	●	○
Frequently occurs	●	○	○	●
Consistently occurs	○	○	○	○

Comments or concerns

#1 25 different reviews from high school and universities
#2 none listed
#3 lists 10 individuals who gave comments/suggestions
#4 two pages of reviews listed- all college level

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4
Does not occur	○	●	●	○
Sometimes occurs	●	○	○	○
Frequently occurs	○	○	○	●
Consistently occurs	○	○	○	○

Comments or concerns

#1 lots of resources for home use including digital textbook, workbook and character book. No other resources were found pertaining to being able to interactive with texts other than being able to view the textbook pages.
#2 none found other than the workbook for the text.
#3 none found only the textbook
#4 book states "iLrn" is an online system for student with activities, videos, feedback, etc. not viewed

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	●	○	○
Frequently occurs	○	○	●	○
Consistently occurs	●	○	○	●

Comments or concerns

#1 does a nice job of making out lessons, concepts and units with details as to what each will specifically focus on.
#2 units are outlined and follow similar pattern. Lists both listening and reading and speaking and writing for each unit of study.
#3 units are nicely outlined and focuses on the five C's communication, cultures, connections, comparisons, and communities.