2017-2018 WCSD CAP Chinese Program Evaluation Rubric

Evaluator Number

18

Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems.

May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers.

May include resources in other languages (Spanish for our two-way immersion schools).

Program -	***1***	***2***	***3***	***4***
Does not occur	○	●	○	○
Sometimes occurs	○	○	●	●
Frequently occurs	○	○	○	○
Consistently occurs	●	○	○	○

Comments or concerns

There is only full textbook and audio for program 1

Includes a balanced assessment program with a variety of formative assessments and a monitoring component.

Program -	**1**	**2**	**3**	**4**
Does not occur	○	●	●	○
Sometimes occurs	○	○	○	●
Frequently occurs	●	○	○	○
Consistently occurs	○	○	○	○

Comments or concerns

Only program 1 had a physical teachers edition. 2 and 3 did not have mention of online testing component

Provides Differentiated Instruction including the needs of diverse learners

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	●	●	○
Frequently occurs	●	○	○	○
Consistently occurs	○	○	○	●

Comments or Concerns

Program three had no supplemental workbooks to offer opportunities for extra practice. There were some opportunities in text. Program 4 had opportunities for differentiation as well as activities organized by communicative task.

Represents the diversity of our current society in a culturally responsive manner.

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	●	○	○
Frequently occurs	●	○	○	○
Consistently occurs	○	○	●	●

Comments or concerns

Quality/Production of materials including cover, binding, print

Program -

	1	*2*	*3*	*4*
Does not occur	○	○	○	○
Sometimes occurs	○	○	○	○
Frequently occurs	○	○	○	●
Consistently occurs	●	●	●	○

Comments or Concerns

Program 4 is paperback

The program has been shown to have positive scientific achievement results conducted by independent, peer reviewed, and published research.
Research should be by an outside evaluator. This means that there must be research beyond that conducted by the institution or program producing the materials (beyond publisher research on their own product). Peer reviewed means that an independent and qualified educational institution (university) conducts the review and maintains all standards of peer review process.

Programs -

	1	2	3	4
Does not occur	○	●	●	○
Sometimes occurs	●	○	○	○
Frequently occurs	○	○	○	○
Consistently occurs	○	○	○	●

Comments or concerns

It is unknown for programs 2 and 3.There was only a student edition, neither of which had reviews listed

The program supports learning at home
The program offers resources for teachers to communicate instructional goals to parents and help them understand the difference between problem solving and answer-getting and offers suggestions for how to help their children with skills at home including homework.
Homework assignments support classroom learning. Homework assignments extend concepts in the real world, for example, gathering data at home.
The concepts in the homework are clear, accurate, and free of errors. May include digital component for parents/students with calendar, resources, games, manipulatives, and ability to access homework from home.

Program -

	1	2	3	4
Does not occur	○	○	●	○
Sometimes occurs	○	●	○	○
Frequently occurs	○	○	○	●
Consistently occurs	●	○	○	○

Comments or concerns

None of the programs have specific homework sections but most have opportunities for extending lessons that could be done as homework

Textual materials are generally well organized and limit pictures/images that do not support the skills being developed. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures, tables, and graphs. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians/families, and students.

Program -

	1	2	3	4
Does not occur	○	○	○	○
Sometimes occurs	○	○	○	○
Frequently occurs	○	○	○	○
Consistently occurs	●	●	●	●

Comments or concerns

There are more line drawings than photos in program 4.